PEER EVALUATION GUIDE

Faculty Member Reviewed ______________________ Class __________________
Observer ______________________ Date ________________

Evaluation Scale:
X = Unable to determine 3 = Average
5 = Outstanding 2 = Weak
4 = Strong 1 = Deficient

Aspects Comments
____ 1. Establishing Set – starts class on time, provides for smooth transition to lesson, creates conducive environment.

____ 2. Objectives – clear and appropriate for subject matter.

____ 3. Subject Matter Content – relevant, at appropriate level, knowledge of subject evident, up to date.

____ 4. Organization of Content and Presentation – planning evident, transitions smooth, timing is appropriate, clear delivery, well prepared, uses example to clarify complex or abstract concepts.

____ 5. Methods – appropriate, variety, effective, flexible, student participation promoted.
6. Questioning/Reinforcement/Integration – both questions and class activities promote higher levels of thinking, integration and relevant application of material; feedback provided to students.

7. Technology, media and Materials – neat, clear, effective and appropriate.


9. Overall Atmosphere – supportive, intellectual stimulation, commitment to students is evident.

10. Personal Qualities – use of language, voice, enthusiasm, eye contact, appearance, posture; instructor made course interesting.

Summary

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Areas for Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>